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**SOUTH AFRICAN QUALIFICATIONS AUTHORITY
REGISTERED UNIT STANDARD:**

Maintaining occupational health, safety and general housekeeping

SAQA US ID	UNIT STANDARD TITLE			
8016	Maintaining occupational health, safety and general housekeeping			
ORIGINATOR				
SGB Transport and Logistics Operations				
QUALITY ASSURING BODY				
-				
FIELD			SUBFIELD	
Field 11 - Services			Transport, Operations and Logistics	
ABET BAND	UNIT STANDARD TYPE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Undefined	Regular	Level 3	NQF Level 03	8
REGISTRATION STATUS		REGISTRATION START DATE	REGISTRATION END DATE	SAQA DECISION NUMBER
Reregistered		2015-07-01	2018-06-30	SAQA 10105/14
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2019-06-30		2022-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This unit standard does not replace any other unit standard and is not replaced by any other unit standard.

PURPOSE OF THE UNIT STANDARD

A learner accredited with this standard will be able to demonstrate applied competence in occupational health, safety awareness of environmental issues and general housekeeping based on statutory and industry requirements.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

- NQF 1 or General Education and Training Certificate;
- Fire Fighting Standard (NQF level 1);
- Emergency Care Standard (NQF Level 1).

UNIT STANDARD RANGE

The applied competence expressed in this standard cover largely familiar scenarios requiring limited discretion and judgement. The learner will have significant responsibility however, for ensuring the quality of health, safety, environmental and general housekeeping across a wide range of freight handling contexts.

Specific Outcomes and Assessment Criteria:

SPECIFIC OUTCOME 1

Use the correct protective clothing and equipment.

OUTCOME NOTES

Use the correct protective clothing and equipment in relation to specific freight/commodities and environments.

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. Explain his/her understanding of what constitutes safety, health and environment appreciation in the broader working environment, and how this relates to good practices within such environments.

ASSESSMENT CRITERION NOTES

Outcomes will be judged by whether the learner can:

1. Explain his/her understanding of what constitutes safety, health and environment appreciation in the broader working environment, and how this relates to good practices within such environments.

2. Demonstrate application of relevant legislation to ensure compliance with national, and where applicable, international safety and health requirements and environmental standards.

3. Select, demonstrate and/or describe the application of appropriate reporting mechanisms for unsafe working practice and conditions

4. Promptly identify possible contingency plans according to the type and scale of a simulated emergency.

5. Select, explain and demonstrate good housekeeping practices (e.g. preparing dunnage, stacking within demarcated areas).

6. determine and explain means for possible improvements in health, hygiene, environmental and safety practices in a given scenario.

ASSESSMENT CRITERION 2

2. Demonstrate application of relevant legislation to ensure compliance with national, and where applicable, international safety and health requirements and environmental standards.

ASSESSMENT CRITERION 3

3. Select, demonstrate and/or describe the application of appropriate reporting mechanisms for unsafe working practice and conditions.

ASSESSMENT CRITERION 4

4. Promptly identify possible contingency plans according to the type and scale of a simulated emergency.

ASSESSMENT CRITERION 5

5. Select, explain and demonstrate good housekeeping practices (e.g. preparing dunnage, stacking within demarcated areas).

ASSESSMENT CRITERION 6

6. Determine and explain means for possible improvements in health, hygiene, environmental and safety practices in a given scenario.

SPECIFIC OUTCOME 2

Implementing and complying with the relevant procedures.

OUTCOME NOTES

Implementing and complying with the relevant procedures, material requirements and methodologies in maintaining prescribed safety, health and environmental standards in the workplace (e.g. ensure cleanliness, report faulty equipment).

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. Explain his/her understanding of what constitutes safety, health and environment appreciation in the broader working environment, and how this relates to good practices within such environments.

ASSESSMENT CRITERION 2

2. Demonstrate application of relevant legislation to ensure compliance with national, and where applicable, international safety and health requirements and environmental standards.

ASSESSMENT CRITERION 3

3. Select, demonstrate and/or describe the application of appropriate reporting mechanisms for unsafe working practice and conditions.

ASSESSMENT CRITERION 4

4. Promptly identify possible contingency plans according to the type and scale of a simulated emergency.

ASSESSMENT CRITERION 5

5. Select, explain and demonstrate good housekeeping practices (e.g. preparing dunnage, stacking within demarcated areas).

ASSESSMENT CRITERION 6

6. Determine and explain means for possible improvements in health, hygiene, environmental and safety practices in a given scenario.

SPECIFIC OUTCOME 3

Implementing selected mechanisms for the minimising of risks.

OUTCOME NOTES

Implementing selected mechanisms for the minimising of safety, health and environmental impacts and risks as specified in current legislation (e.g. Occupational Health and Safety Act), NOSA requirements and organisational policies (e.g. removal of waste).

ASSESSMENT CRITERIA

ASSESSMENT CRITERION 1

1. Explain his/her understanding of what constitutes safety, health and environment appreciation in the broader working environment, and how this relates to good practices within such environments.

ASSESSMENT CRITERION 2

2. Demonstrate application of relevant legislation to ensure compliance with national, and where applicable, international safety and health requirements and environmental standards.

ASSESSMENT CRITERION 3

3. Select, demonstrate and/or describe the application of appropriate reporting mechanisms for unsafe working practice and conditions.

ASSESSMENT CRITERION 4

4. Promptly identify possible contingency plans according to the type and scale of a simulated emergency.

ASSESSMENT CRITERION 5

5. Select, explain and demonstrate good housekeeping practices (e.g. preparing dunnage, stacking within demarcated areas).

ASSESSMENT CRITERION 6

6. Determine and explain means for possible improvements in health, hygiene, environmental and safety practices in a given scenario.

UNIT STANDARD ACCREDITATION AND MODERATION OPTIONS

1. Anyone assessing a learner against this unit standard must be registered as an assessor with the relevant ETQA.

2. Any institution offering learning that will enable achievement of this unit standard must be accredited by the Freight Handling Chamber of the Transport SETA and/or relevant ETQA.

3. Moderation of assessment will be done by the relevant ETQA at its discretion.

UNIT STANDARD ESSENTIAL EMBEDDED KNOWLEDGE

The learner can understand, explain and apply:

1. Legislation pertaining to general health, safety and environmental issues (e.g. OHS Act, NOSA) ISO 1400 local authority regulations and company policies and procedures.

2. Support systems and emergency services available.
3. The information sources available to maintain and improve awareness of the need for good housekeeping and health (e.g. AIDS Awareness) in the work place in line with statutory health and safety requirements.
4. Safety signs and symbols (national and, where applicable, international).
5. Safety, health and environmental awareness.
6. Potential safety, health and environmental hazards resulting from poor practices in housekeeping, hygiene and safety.
7. The complete range of assigned safety, health and environmental housekeeping duties for which the individual is accountable.
8. Hygiene issues in the workplace.

Critical Cross-field Outcomes (CCFO):

UNIT STANDARD CCFO IDENTIFYING

Identify and solve problems by recognising potential non-compliance situations in and around the work environment and demonstrate initiative in recommending and applying corrective measures in accordance with relevant legislation, regulations and company policies and procedures.

UNIT STANDARD CCFO WORKING

Working effectively with others and in teams by encouraging others to maintain hygiene standards.

UNIT STANDARD CCFO COLLECTING

Collect, analyse, organise and critically evaluate information to select the most appropriate method for preventing/minimising impact of, and responding to safety, health and environmental incidents.

REREGISTRATION HISTORY

As per the SAQA Board decision/s at that time, this unit standard was Reregistered in 2012; 2015.

QUALIFICATIONS UTILISING THIS UNIT STANDARD:

	ID	QUALIFICATION TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	STATUS	END DATE	QUALITY ASSURING BODY
Core	24196	National Certificate: Construction Material Manufacturing	Level 3	NQF Level 03	Reregistered	2018-06-30	CETA
Core	14574	National Certificate: Freight Handling	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2006-12-03	TETA
Core	57831	National Certificate: Freight Handling	Level 3	NQF Level 03	Reregistered	2018-06-30	TETA
Core	48887	National Certificate: Hiring Services and Support	Level 3	NQF Level 03	Reregistered	2018-06-30	SERVICES
Core	64829	National Certificate: Lifting Machine Operations	Level 3	NQF Level 03	Reregistered	2018-06-30	TETA
Core	50285	National Certificate: Professional Driving	Level 3	NQF Level 03	Reregistered	2018-06-30	TETA
Core	13716	National Certificate: Professional Driving	Level 3	NQF Level 03	Passed the End Date - Status was "Reregistered"	2006-06-29	TETA
Core	22992	National Certificate: Refractories Masonry	Level 3	NQF Level 03	Reregistered	2018-06-30	CETA

Core	49447	National Certificate: Trade Exhibition Support	Level 3	NQF Level 03	Reregistere d	2018-06- 30	SERVICES
Core	66071	Further Education and Training Certificate: Computer Aided Drawing Office Practice (CAD)	Level 4	NQF Level 04	Reregistere d	2018-06- 30	CETA
Core	64889	Further Education and Training Certificate: Mineral Processing	Level 4	NQF Level 04	Reregistere d	2018-06- 30	MQA
Elective	48892	National Certificate: Macadamia Production and De-husking	Level 2	NQF Level 02	Reregistere d	2018-06- 30	AgriSETA
Elective	48894	National Certificate: Milling and Blending of Spice Powder	Level 2	NQF Level 02	Reregistere d	2018-06- 30	AgriSETA
Elective	48903	National Certificate: Tea Production and Processing	Level 2	NQF Level 02	Reregistere d	2018-06- 30	AgriSETA
Elective	48904	National Certificate: Paprika Oleoresin Extraction and Blending	Level 3	NQF Level 03	Reregistere d	2018-06- 30	AgriSETA
Elective	57712	Further Education and Training Certificate: Generic Management	Level 4	NQF Level 04	Reregistere d	2018-06- 30	As per Learning Programmes recorded against this Qual
Elective	49155	Further Education and Training Certificate: Shipping	Level 4	NQF Level 04	Reregistere d	2018-06- 30	TETA
Elective	65949	Further Education and Training Certificate: Supervision of Construction Processes	Level 4	NQF Level 04	Reregistere d	2018-06- 30	CETA

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